## Powers, Roots, and Radicals

MA2A1. Students will explore exponential functions.
a. Extend properties of exponents to include all integer exponents.

MA2A2. Student will explore inverses of function.
a. Discuss the characteristics of functions and their inverses, including one-tooneness, domain, and range.
b. Determine inverses of linear, quadratic, and power functions and functions of the form $f(x)=\frac{a}{x}$, including the use of restricted domains.
c. Explore the graphs of functions and their inverses.
d. Use composition of functions and their inverses.

MA2A4. Students will explore logarithmic functions as inverses of exponential functions.
a. Define and understand the properties of nth roots.
b. Extend properties of exponents to include rational exponents.

MA2A5. Students will solve a variety of equations and inequalities.
a. Solve a variety of types of equations by appropriate means choosing among mental calculation, pencil and paper, or appropriate technology.

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| Mon | Feb 27 | 3.1 | Math 3 Textbook <br> Nth Roots and Rational Exponents | p. 112 | $1-33$ all |
| Tue | Feb 28 | 3.2 | Math 3 Textbook <br> Properties of Rational Exponents | p. 115 | 1 - 33 all |
| Wed | Feb 29 | Mar 1 | Quiz | 3.1-3.2 Quiz <br> Vocabulary Due | Practice 3.1 and 3.2 |


| Wed | Mar 7 | 3.4 | Math 3 Textbook <br> Solving Radical Equations | P 125 | 2-28 even |
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| Thur | Mar 8 | RVW | Review for Unit Test <br> Practice Test |  |  |
| Fri | Mar 9 | Unit Test <br> Notebook Check <br> Essential Questions Due |  |  |  |
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## Essential Questions

$>$ How are nth roots converted from radical notation to rational exponents and vice versa? Give an example.
$>$ How are nth roots evaluated using radical notation? Give two examples.
$>$ How are properties of rational exponents used to evaluated expressions? Give two examples.
$>$ How are properties of rational exponents used to simplify expressions? Give two examples.
$>$ How are operations performed on functions (give an example of each type)?
$>$ How are composition of functions determined? Give an example.
$>$ How is the inverse of a function found? Give an example.
$>$ How can it be determined if the inverse of a function is itself a function?
$>$ How are cube root and square root functions graphed? Show an example of each.
$>$ How is a radical (rational exponent) equation solved? Show 2 examples.
$>$ What is an extraneous solution? How can solutions be checked for this case?

## Vocabulary

| $>$ Index of a radical | $>$ composition of | $>$ Radical conjugates |
| :--- | :--- | :--- |
| $>$ nth root of a radical | $>$ inverse relation |  |
| $>$ simplest form | $>$ inverse function |  |
| $>$ like radicals | $>$ radical functions |  |
| $>$ power function | $>$ extraneous solution |  |
| $>$ domain of a function | $>$ Radical Equations |  |

Answered Essential Questions with an example are due on Unit Test day.
**The above daily schedule is subject to change***

